

PTOP Presentation

October 22, 2020



ALASKA'S ONLY TRIBAL COLLEGE

ILISAGVIK.EDU

Overview of Iḷisaġvik's PTOB Award

- Provide 2-4 students in the Vocational Education program with internship opportunities
- Reinforce to our student interns that the safe way is the only way to work
- Augment employment pathways into the construction trades field for our students



Internship Participation Data

- Program was funded in late January (approximately 4 weeks into the semester)
- Our first PTOP intern was hired February 4, 2020
- 3 more interns were hired in the following weeks
- Our first intern was hired by a local construction crew about a month into his internship
- The remaining 3 stayed on and actively participated until COVID-19 closed our campus on March 29, 2020



Internship Activities - Meetings

- All interns joined our Safety Committee and our OSHA subcommittee meetings during the internship period, and actively participated.
 - Their faculty advisors gave them the agenda for the meetings ahead of time and asked each of them to come up with a potential solution to one issue for each meeting, so encourage engagement and interaction.
- All 4 interns also attended an industry roundtable to connect with potential employers



Internship Activities – Hands On

- Throughout the 7 weeks our interns were able to actively work on campus, their classroom knowledge was reinforced with hands on training.
- The interns, under the close supervision of their faculty advisors, fixed several small items in the construction trade building



- The student interns and faculty advisors remodeled a room in the construction trade building to make a safe and ergonomically sound space for a new simulator that Iḷisaġvik recently purchased.
- They painted, refinished the floor, added a divider, added a soundproofing barrier to the divider, and installed the simulator chair and computer system.



Main Project – New Window and Flooring



Simulator Station



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10/22/2020

View looking into the room



Hours Dedicated to PTOP Internship Activities

- 2 faculty advisors 15-20 hours a week
- 4 interns 5-12 hours (each) per week
- 1 internship coordinator 1-3 hours per week



- The interns seemed to be incredibly engaged in the work they did.
- They were responsible for making their own timesheets and turning them into their faculty advisor like “typical” employees
- There is hands on activities built into the course curriculum, but the internship took the engagement to the next level, and gave them great experience opportunities, and connections to local employers.



Thank you!

- Thank you University of Washington for this amazing opportunity!



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